

Teresa Whitehead CLINICAL NURSING III (RNSG2360 02231S) BC Survey - Results 2023 Fall (16-Week - 231S), CLINICAL NURSING III

Dear Instructor,

Below are the 2023 Fall (16-Week - 231S) survey results for "CLINICAL NURSING III (RNSG2360 02231S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood Assistant Research Analyst Brazosport College 500 College Drive Lake Jackson, TX 77566 (979)-230-3189 robert.wood@brazosport.edu

Teresa Whitehead 2023 Fall (16-Week - 231S) CLINICAL NURSING III (RNSG2360 02231S) No. of responses = 5



		Survey Results								
3.	Level of Agreeance:									
3.1)	Instructions for course activities and assignments were clear.	strongly disagree	100 50 0	20%	0%	20%	60%	0%	strongly agree	n=5 av.=3.2 md=4 dev.=1.3
3.2)	The workload in this course was well distributed throughout the term.	strongly disagree	100 50 0	20%	20%	0%	40%	20%	strongly agree	n=5 av.=3.2 md=4 dev.=1.6
3.3)	The course was delivered as outlined in the syllabus.	strongly disagree	100 50 0	20%	0%	0%	60%	20%	strongly agree	n=5 av.=3.6 md=4 dev.=1.5
3.4)	Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree	 100 50 0	0% 1	0%	25%	75%	0%	strongly agree	n=4 av.=3.8 md=4 dev.=0.5 ab.=1
3.5)	The instructor made learning relevant to my field of study, career, or degree.	strongly disagree	100 50 0	20%	0%	 0% 3	60%	20%	strongly agree	n=5 av.=3.6 md=4 dev.=1.5
3.6)	The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree	 100 50 0	20%	0%	0%	60%	20%	strongly agree	n=5 av.=3.6 md=4 dev.=1.5
3.7)	The instructor provided timely feedback on my assignments.	strongly disagree	100 50 0	20%	20%	0%	60%	0%	strongly agree	n=5 av.=3 md=4 dev.=1.4
3.8)	The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	strongly disagree	100 50 0	20%	0%	20%	60%	0%	strongly agree	n=5 av.=3.2 md=4 dev.=1.3

3.9)	The instructor provided grades within the stated timeframe.	strongly disagree	100 50	20%	40%	20%	20%	0%	strongly agree	n=5 av.=2.4 md=2 dev.=1.
			0 -	1	2	3	4	5		
3.10)	The instructor was accessible to answer questions and explain material outside of class according to office hours.	strongly disagree	100 50 0	25%	0% 2	0% 3	50%	25% 5	strongly agree	n=4 av.=3.5 md=4 dev.=1. ab.=1
4.	Overall Satisfaction With This Course:									
l.1)	Please rate your overall satisfaction with the learning experience in this course.	Very Dissatisfied	100 50 0	0%	0%	20%	40%	40%	Very Satisfied	n=5 av.=4.2 md=4 dev.=0.
5.	Course Recommendation:									
i.1)	How likely are you to recommend this course with this instructor to a friend?	Very Unlikely	100 50			20%	40%	40%	Very Likely	n=5 av.=4.2 md=4 dev.=0.
			0	0%	0% 2	3	4	5		
				1						
7.	Student Demographics:			1	2					
	Student Demographics: How many credits have you completed toward your deg	ree or certific	ate?	1	2	5				
	How many credits have you completed toward your deg	ree or certific			2				20%	n=5
	How many credits have you completed toward your deg								20% 20%	n=5
	How many credits have you completed toward your deg 0 - 30 c 31 - 60 c	ompleted credits								n=5
	How many credits have you completed toward your deg 0 - 30 c 31 - 60 c 61 - 90 c	ompleted credits ompleted credits							20%	n=5
.1)	How many credits have you completed toward your deg 0 - 30 c 31 - 60 c 61 - 90 c	ompleted credits ompleted credits ompleted credits							20% 40%	n=5
1)	How many credits have you completed toward your deg 0 - 30 c 31 - 60 c 61 - 90 c 91 + c This course is instructed as:	ompleted credits ompleted credits ompleted credits							20% 40%	n=5
1)	How many credits have you completed toward your deg 0 - 30 c 31 - 60 c 61 - 90 c 91 + c This course is instructed as:	ompleted credits ompleted credits ompleted credits ompleted credits 							20% 40% 20%	
.1)	How many credits have you completed toward your deg 0 - 30 c 31 - 60 c 61 - 90 c 91 + c This course is instructed as: a fac	ompleted credits ompleted credits ompleted credits ompleted credits 							20% 40% 20%] 100%	
.1)	How many credits have you completed toward your deg 0 - 30 c 31 - 60 c 61 - 90 c 91 + c This course is instructed as: a hybrid/blended course (a combination of face-to-face and o	ompleted credits ompleted credits ompleted credits ompleted credits 							20% 40% 20%) 100% 0%	
	How many credits have you completed toward your deg 0 - 30 c 31 - 60 c 61 - 90 c 91 + c This course is instructed as: a hybrid/blended course (a combination of face-to-face and o an online synchronous (students are required to participate online a	ompleted credits ompleted credits ompleted credits ompleted credits 							20% 40% 20%) 100% 0% 0%	
.1)	How many credits have you completed toward your deg 0 - 30 c 31 - 60 c 61 - 90 c 91 + c This course is instructed as: a hybrid/blended course (a combination of face-to-face and o an online synchronous (students are required to participate online a an online asynchronous (students view course mate This term I am currently enrolled in:	ompleted credits ompleted credits ompleted credits ompleted credits 							20% 40% 20%) 100% 0% 0%	
.1)	How many credits have you completed toward your deg 0 - 30 c 31 - 60 c 61 - 90 c 91 + c This course is instructed as: a hybrid/blended course (a combination of face-to-face and o an online synchronous (students are required to participate online a an online asynchronous (students view course mate This term I am currently enrolled in: 5 or	ompleted credits ompleted credits ompleted credits ompleted credits e-to-face course nline instruction) t a specific time) rials at any time)							20% 40% 20%) 100% 0% 0% 0%	n=5
7.	How many credits have you completed toward your deg 0 - 30 c 31 - 60 c 61 - 90 c 91 + c This course is instructed as: a hybrid/blended course (a combination of face-to-face and o an online synchronous (students are required to participate online a an online asynchronous (students view course mate This term I am currently enrolled in: 5 or	ompleted credits ompleted credits ompleted credits ompleted credits 							20% 40% 20%) 100% 0% 0% 0%	n=5

^{7.4)} My current major is:		
Bachelor of Applied Technology (BAT)	0%	n=4
Associate of Arts or Multi-Disciplinary Degree (AA)	0%	
Associate of Arts in Teaching (AAT)	0%	
Associate of Science (AS)	50%	
Associate of Applied Science (AAS) in a technical area	50%	
Certificate in a technical area	0%	
^{7.5)} I am currently a high school student taking college courses.		
Yes	0%	n=5
No) 100%	

Comments Report

2. More Than One Instructor:

- ^{2.1)} If your course had more than one instructor, in the box type the name of the instructor you are assessing. If your course only had one instructor, skip this question.
- Mrs Whitehead and Mrs Pottratz (if we can only assess ONE instructor, why aren't we able to open this multiple times to do each teacher individually?)
- Theresa Whitehead

6. Open Response:

- ^{6.1)} What are the strengths of this course?
- Provides knowledge of the nursing career
- The course offers us multiple opportunities to be at several locations this semester to see the job of nurses in multiple disciplines.
- ^{6.2)} What changes would you recommend that would improve this course?
- I know that it isn't possible to have a writing class for clinical but I think there should be a little more emphasis earlier in our journey in how to write narratives using medical terminology and what is important and what is not important to write about.
- The course was very well
- ^{6.3)} Any further, constructive comments?
- The only change is to not have the students sign a counseling form when they miss one clinical session. It's basically teaching that if you take a day off, you will be punished. I believe that it's an unhealthy practice.
- There were a few times this semester that I felt like my in person and sometimes my written feedback was not helpful but rather patronizing